



2016 - 2017 Pipeline Program Requirements and Expectations

The following is a list of expectations and requirements for students participating in the Diverse Attorney Pipeline Program during the 2016-2017 academic year:

1. Attend all regularly scheduled law school classes pursuant to each professor's attendance policy.
2. Attend regularly-scheduled D.A.P.P. Sessions, including all sessions held on Saturdays.
3. Miss no more than two (2) regularly-scheduled D.A.P.P. Sessions during each semester.
4. Maintain a 3.0 GPA in law school.
5. Attend your professor's office hours each week.
6. Tender a weekly status report (oral or in writing) to your law student mentor and D.A.P.P. leadership at or before each session.
7. Take drafts of all graded writing assignments to your writing resource center within three (3) days of your writing assignment due date.
8. Tender the results of all mid-term and final examinations (both graded and ungraded) to your mentor and program coordinator once received.
9. Maintain respectful correspondence with any organization, company, entity or person when conducting business related to D.A.P.P. or representing the program.
10. Report directly to your assigned mentor(s) or the Program's leadership if you require any assistance with any classes or have any difficulty complying with the Program's guidelines and expectations.
11. Respond to all requests and inquiries from D.A.P.P. leadership within 24 hours.

I, _____, understand all that is required of a student participating in D.A.P.P., and I am willing to fulfill my obligations. I acknowledge that I must fully comply with all eleven (11) requirements listed above and any additional requirements given to me throughout the semester. I further acknowledge that if I violate or fail to complete any of the eleven (11) requirements listed above, I shall be subject to removal from D.A.P.P.. If, for any reason, I cannot complete all of the responsibility outlines above, I will contact D.A.P.P. Leadership immediately.

Signature and Date